|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** , 6021 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 01/22/2001 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 21 years, 10 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** |
| |  |  | | --- | --- | | **Date of Testing:** | 11/15/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 21-10)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 21-10)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 541 | >30 | 96/90 | 108 (104-111) |
| BROAD READING | 558 | >30 | 99/90 | 115 (112-118) |
| BASIC READING SKILLS | 535 | >30 | 96/90 | 109 (105-113) |
| READING COMPREHENSION | 533 | >30 | 98/90 | 120 (115-125) |
| READING COMP (Ext) | 539 | >30 | 99/90 | 125 (121-128) |
| READING FLUENCY | 563 | >30 | 99/90 | 117 (113-121) |
| READING RATE | 586 | >30 | 100/90 | 121 (118-125) |
| MATHEMATICS | 552 | >23 | 99/90 | 118 (114-121) |
| BROAD MATHEMATICS | 559 | >30 | 99/90 | 121 (119-124) |
| MATH CALCULATION SKILLS | 561 | >30 | 99/90 | 118 (115-121) |
| MATH PROBLEM SOLVING | 544 | >27 | 99/90 | 119 (115-123) |
| ACADEMIC SKILLS | 553 | >30 | 99/90 | 115 (112-118) |
| PHONEME-GRAPHEME KNOW | 527 | >29 | 98/90 | 117 (111-123) |
| BRIEF ACHIEVEMENT | 556 | >30 | 99/90 | 121 (118-124) |
|  |  |  |  |  |
| Letter-Word Identification | 544 | >30 | 96/90 | 107 (102-111) |
| Applied Problems | 556 | >30 | 100/90 | 124 (119-129) |
| Spelling | 566 | >30 | 100/90 | 125 (120-129) |
| Passage Comprehension | 538 | >30 | 96/90 | 108 (103-113) |
| Calculation | 548 | >21 | 98/90 | 110 (107-114) |
| Word Attack | 525 | >30 | 97/90 | 111 (103-119) |
| Oral Reading | 534 | >30 | 96/90 | 107 (101-113) |
| Sentence Reading Fluency | 593 | >30 | 100/90 | 119 (116-123) |
| Math Facts Fluency | 574 | >30 | 100/90 | 122 (118-125) |
| Reading Recall | 528 | >25 | 99/90 | 132 (126-139) |
| Number Matrices | 532 | >24 | 97/90 | 110 (105-116) |
| Word Reading Fluency | 579 | >30 | 100/90 | 120 (114-125) |
| Spelling of Sounds | 528 | >22 | 99/90 | 121 (112-129) |
| Reading Vocabulary | 551 | >30 | 100/90 | 131 (125-137) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Typical for age/grade |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving and mispronunciation (4) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

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